We are delighted with our end of year results for 2015/16 which we have shared with you below:

END OF RECEPTION

86.7 of our children achieved the expected 'Good Level of Development' compared to 69.2 nationally

YEAR ONE PHONICS

90% of our children passed the **Y1 Phonics Test** compared to **80.6** nationally. Our average mark was 36 compared to the national average of 34

% OF CHILDREN ACHIEVING AT OR ABOVE NATIONAL STANDARD AT THE END OF KS1				
	Childer Thornton	National		
Reading	90	74.1		
Writing	80	65.5		
Maths	86.7	72.6		
Combined reading, writing & maths	76.7	60.2		
Science	90	82		
% OF CHILDREN ACHIEVING ABOVE NATIONAL STANDARD (GREATER DEPTH) AT THE END OF KS1				
	Childer Thornton	National		
Reading	30	24		
Writing	17	13		
Maths	27	18		
Combined reading, writing & maths	76.7	60.2		

% OF CHILDREN ACHIEVING AT OR ABOVE NATIONAL STANDARD AT THE END OF KS2				
	Childer Thornton	National		
Reading	83.3	65.5		
Writing	83.3	74		
Spelling, Punctuation & Grammar	90	72		
Maths	86.7	69.5		
Science	90	81		
Combined reading, writing & maths	73.3	53		

% OF CHILDREN ACHIEVING ABOVE N		
AND MATHS, GREATER DEPTH IN WR	ITING) AT THE END OF KS2	2
	Childer Thornton	National
Reading	43	19
Writing	17	15
Spelling, Punctuation & Grammar	50	22
84-41-	27	47
Maths	27	17
Combined reading, writing & maths	13	5
AVERAGE SCALED SCORES		
Our average scaled score for all subject	ets is 107 compared to the	national average of 102
Our average scaled score for all subject	cts is 107, compared to the	e national average of 102.
	Childer Thornton	National
Reading	107.9	102.6
Writing	Not applicable	Not applicable
Spelling, Punctuation & Grammar	109.7	104
Average Spelling Mark	17	15
Maths	105.9	103
PROGRESS MEASURES		
Our progress measures are at least in- England (confidence intervals in brack		rith similar starting points across
Lingiana (confidence intervals in brack	2.0 (-0.3 to 4.3)	
Reading	,	
	-1.0 (-3.3 to 1.3)	
Writing		
	-0.5 (-2.4 to 1.4)	
Maths	3.5 (2 ,	

We would like to congratulate all our children on their tremendous achievements this year across the whole curriculum, including sports, music, art and all those other subjects that aren't formally tested as of course, the results above only give one part of a far wider picture of school achievement. It is always inspiring to see children who may not achieve

well academically really excel in other areas and we always celebrate that wide range of diverse talent here at Childer Thornton.				