



# Welcome to Willow Class

---

2023-24

# Staffing

---

- Mrs Strickland- Monday to Friday
- Mrs Reed - Monday to Friday
- Ms Roberts - Monday to Friday (am)
- Mrs Hormberry - Monday to Friday

# Our Team

## Willow Values



- Ready, respectful, safe
- Team Stop
- I have noticed...
- Wordle
- Certificates
- Phone call home

# Our Curriculum

---

- Our school values: curiosity, creativity, broadmindedness, responsibility, enjoying life, sense of belonging
- Whole school curriculum: Our Wonderful World
- Autumn: Castles (visit to a castle)
- Spring: Journeys – The Titanic (visit to Liverpool)
- Summer: Into the Forest – Residential for one night, Delemere)

We try to link all areas of learning to our topic where possible, including English, history, geography, science, art, DT, music and computing.





# History - Year 2

## Autumn

### What will I know by the end?

#### What is a castle?

A castle is a type of home that was built to protect the rich people inside.

#### Who lived in a castle?

A long time ago, Kings and Lords lived in a castle with their families. They were rich people who had lots of money.

#### Why were castles built?

Castles were built to protect the rich people inside.

#### Where were castles built?

Castles were often built on hills to make them easier to defend. They also needed to be near water like a river or well.

#### What do castles look like?

Castles are tall and usually made from stone. They have tall walls and towers.

### What should I already know?

- History is what happens in the past.
- Some people, things and events leave their marks to be remembered by.
- Some ways we find out about the past.
- How I have changed, for example baby, toddler, child.
- Some famous people from the past and why we remember them.



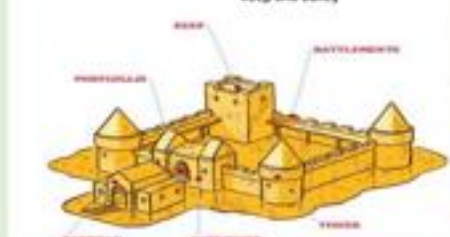
### Types of castles

Motte and Bailey



- These were quick and easy to build
- They were made from wood
- The Normans built around 1000

Keep and Bailey



- These took longer to build and were made of stone
- Windsor Castle and The Tower of London still exist today.

### Significant Person

Richard II

There is a standing myth that Richard II (1377-99) placed treasure in the well at Beeston castle.

### Vocabulary

castle	A large building, typically from medieval times, protected by thick walls, battlements, towers and often a moat.
medieval	From the 11 <sup>th</sup> to the 16 <sup>th</sup> century.
King and Queen	The male or female ruler of a country.
Lord and Lady	Important people who own and run the castle. Lords are men and ladies are women.
battlements	The top of the castle wall with high and lower parts where arrows could be fired.
portcullis	A strong, iron gate that can be raised when the drawbridge is lowered.
drawbridge	A bridge that can be lowered or raised to go in or out of the castle.
moat	A deep ditch surrounding the castle that can be filled with water or empty.
keep	A strong tower built in the castle for protection.
bailey	The outer wall of a castle.
defend	To protect from attack.
Normans	People who built the first castles in the UK.



A knight in armour

# HeartSmart

---

Children will learn:

- Co-operative skills – sharing, turn taking, being helpful, politeness, showing respect
- Self-worth – learn to love and value yourself
- Empathy – the importance of other people
- Forgiveness – coping with negative emotions
- Identity – being proud of who you are
- Perseverance – keep trying when things get difficult





Learning to Read  
Reading to Learn



# Read Write Inc.

- Daily lessons in small groups
- Two reading books will be sent home weekly on Fridays with the reading diary
- Please return **both** every Friday
- Please read with your child each day and write a brief comment in their reading diary
- Reading diaries and reading books **MUST** be in school every day and will be checked on Fridays





## *Reading on a continuum*



# Developing a love of reading



# Recommended Books For Year 2 (Ages 6-7)





## Moving from decoding to understanding

When you think of a castle, you might have stories like King Arthur in mind. You might even think of stories about princesses and dragons. But what were castles really like and who lived and worked in them?

Hundreds of years ago, when these castles were new, lots of people lived in them. The high towers and thick walls kept them safe when there were **battles**.

Today, many castles are **ruins** and are falling down.

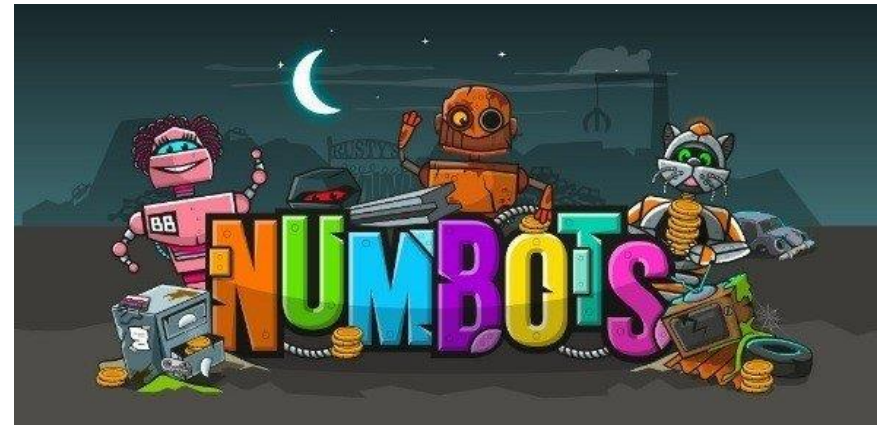


# NumBots

- NumBots is all about every child achieving the **triple win** of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating.
- Strive for 5!
- Please look in your child's reading diary for log in details.

Download Now!

Available to play via our [play website](#) or on our app for mobiles and tablets.



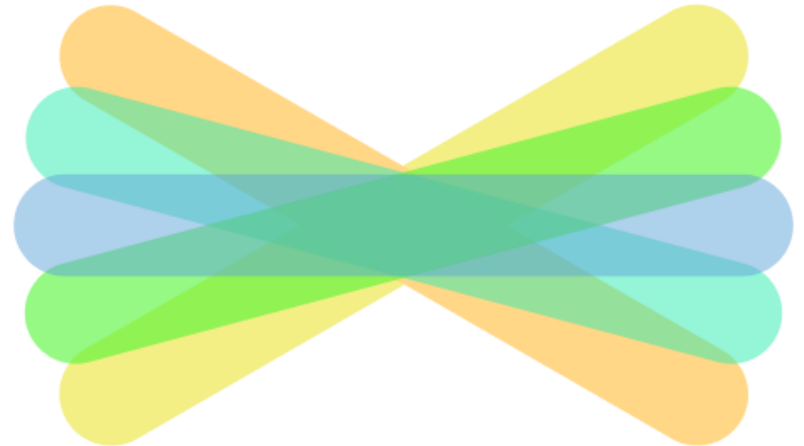
# Seesaw

---

We use Seesaw instead of Tapestry to share work with you. You can share with us too.

1. Seesaw can be downloaded as an app or you can view it at <https://web.seesaw.me/>

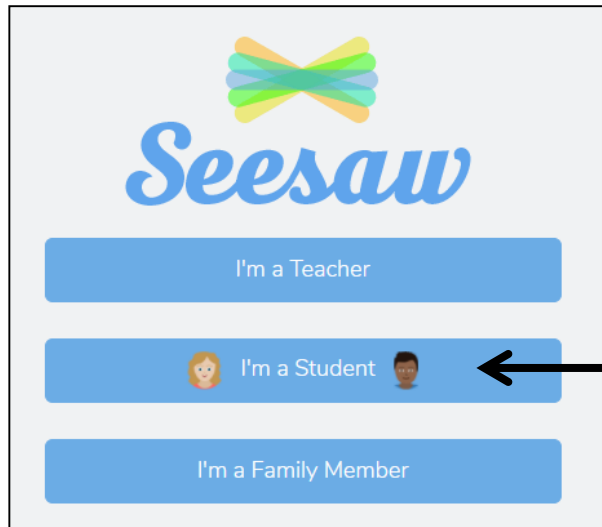
The app is called 'seesaw' and looks like this:



# Seesaw

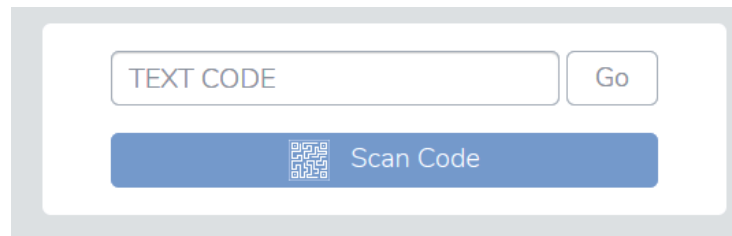


2. When you open the app or click 'log in' on the website, you will see these options:



Choose: I'm a Student

3. Type in your child's text code. This is individual to your child.





# Show and Tell in Year 2



What do children need to bring?

PE kit on **Fridays** (please in school for the half term)

- A plain **white** round-necked T-shirt
- **Black** shorts
- **Black** tracksuit bottoms/leggings
- Trainers are needed for outdoor PE (spare socks are needed if your child wears tights to school)
- Gymnastic and dance lessons do not require footwear

**Please make sure these are all named and the PE bag is named.**

What do  
children  
need to  
bring?

- Uniform all named please
- A named Water bottle – no juice please, named
- Snacks – free fruit for morning break
- Bookbag – named, please bring everyday
- Long hair must be tied back with a plain bobble or hair band
- Packed lunches – named, healthy choices or free school meals

## Home-School Communication

- Brief chats at the beginning and end of the day
- Email
- Phone calls
- Seesaw (not checked every day)
- Newsletter
- Twitter
- Parents' Evenings
- School website – Willow class page
- Collection at home time

Any questions?

