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| **Long Term Overview Year 2 2023-24** |
|  | **Autumn** | **Spring** | **Summer** |
|   | 1 | 2 | 1 | 2 | 1 | 2 |
| Theme | **Castles** | **The Titanic** | **Into the Forest** |
| English  | **Troll Swap by Leigh Hodgkinson****Outcome:**Story with focus on character descriptions**Mastery Keys:**• Plan or say out loud what is going to be written about (ongoing)• Use punctuation correctly – full stops, capital letters • Use expanded noun phrases to describe and specify • Use coordination (and)•Introduce subordination (because) - only once *and* is secure | **The Dragon Machine by Helen Ward****Outcome:**Story with a change of character and machine**Mastery Keys:**• Write sentences with different forms (statement, question, command) • Use some subordinaton (because, when) • Use present and past tense correctly (some progressive) • Use punctuation correctly – exclamation marks, question marks | **The Owl who was afraid of the dark by Jill Tomlinson****Outcome**:Non-chronological report about owls**Mstery Keys:**• Use coordination (and, but, or)• add the suffix –ly to turn adjectives into adverbs• use commas to separate items in a list• Write for different purposes (ongoing) | **My name is not refugee by Kate Milner****Outcome**A recount of events from the story in the role of the main character**Mastery Keys:*** Use present tense and past tenses correctly and consistently
* Use the progressive formof verbs in the present and past tense
* Use punctuation correctly – apostrophes for contracted forms
* Use subordination – because, when, so that
* Write down ideas, key words, new vocabulary
 | **Tidy by Emiy Gravett****Outcome:**Letter with an environmental focus**Mastery Keys:**• Use subordination (if, that) • add the suffixes –er and –est to adjectivesUse homophones and near homophonesUse punctuation taught so far correctlyUse the progressive form of verbs in the present and past tense • Write down ideas, key words, new vocabulary ongoing• Use present and past tenses correctly and consistently  | **The Last Wolf by Mini Grey****Outcome:**Animal poemsNon-chronological report e.g. forests, trees**Mastery Keys:*** Use punctuation correctly
* Introduce apostrophes for the possessive
* Revisit apostrophes for the contracted form
* Use subordination (when, if, that, because) or co-ordination (and, or, but)
* Add suffixes to spell longer words (-ment, -ful)
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| Shared Reading | Trolls Go Home (Troll Trouble) by Alan MacDonaldAuthor focus: Leigh Hodgkinson | The Dragonsitter Disasters by John LaceyAuthor focus: Jeanne Willis | The Owl Who was Afraid of the Dark (Chapter version) by Jill TomlinsonAuthor Focus: Jill Tomlinson  | George’s Marvellous Medicine by Roald DahlAuthor focus: Roald Dahl | The Hodgeheg by Dick King SmithAuthor focus: Kes Grey | The TwitsBy Roald DahlAuthor Focus: Mini Grey |
| Maths(Power Maths) | Numbers to 100Addition and SubtractionProperties of shape | MoneyMultiplication and DivisionLength and HeightMass, Capacity and Temperature | FractionsTimeProblem solving and efficient methodsPosition and directionStatistics |
| Science | Materials  | PlantsLiving things and their habitats | Animals including Humans |
| Geography(CT) | Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.The seven continents of world and surrounding seas. | Locate Belfast on a map of the UK.The equator. Hot and cold climates. | Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  |
| History(CT) | CastlesEvents beyond living memoryWhy were castles built?Why people invaded?Features and jobs in a castle | The TitanicEvents beyond living memoryDivision of rich/poorThe sinking of the TitanicContributing factors to the overall tragedy. | DeforestaionEvents beyond living memoryForest coverage of the world 8000 years ago. |
| Art  | Yayoi Kusama | Earth Art | Henri Rousseau |
| D&T  | Moving VehiclesMechanical Systems.Moving Vehicles | Glove PuppetsTextiles Puppets | Perfect PizzasCooking and NutritionHealthy pizzas |
| Computing  | Online safety | Computer Systems and NetworksWhat is a computer? | Programming- Algorithms and debugging | Programming – Scratch Junior | Data Handling – International Space Station |
| RE | **Christianity** | **Christianity** | **Sikhism**  | **Christianity** | **Christianity** |
| Music | West African call and response songs.Theme: animals | Christmas play | Orchestral Music Theme: traditional stories | Musical me | Myths and Legends |
| PE | Tag RugbyHockeyFootball  | Netball / BasketballGymnasticsTennis | AthleticsStriking and Fielding – Cricket / RoundersVolleyballQuidditch  |
| No Outsiders | The UK is diverseThe Great Bog Book of Families by M. Hoffman | Celebrate diversityThe First Slodge by Jeanne Willis | Different familiesThe Odd Egg by Emily Gravett | DisabilityWhat the jackdaw saw by J. Donaldson and N. Sharratt | Differences- raceBlown Away by Rob Biddulph |
| Heart Smart |  |  |  |
| Rights Respecting |  | Article 22 – Refugee Children |  |