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| **Long Term Overview Year 2 2023-24** | | | | | | | |
|  | **Autumn** | | **Spring** | | | **Summer** | |
|  | 1 | 2 | 1 | | 2 | 1 | 2 |
| Theme | **Castles** | | **The Titanic** | | | **Into the Forest** | |
| English | **Troll Swap by Leigh Hodgkinson**  **Outcome:**  Story with focus on character descriptions  **Mastery Keys:**  • Plan or say out loud what is going to be written about (ongoing)  • Use punctuation correctly – full stops, capital letters  • Use expanded noun phrases to describe and specify  • Use coordination (and)  •Introduce subordination (because) - only once *and* is secure | **The Dragon Machine by Helen Ward**  **Outcome:**  Story with a change of character and  machine  **Mastery Keys:**  • Write sentences with different forms (statement, question, command)  • Use some subordinaton (because, when)  • Use present and past tense correctly (some progressive)  • Use punctuation correctly – exclamation marks, question marks | **The Owl who was afraid of the dark by Jill Tomlinson**  **Outcome**:  Non-chronological report about owls  **Mstery Keys:**  • Use coordination (and, but, or)  • add the suffix –ly to turn adjectives into adverbs  • use commas to separate items in a list  • Write for different purposes (ongoing) | **My name is not refugee by Kate Milner**  **Outcome**  A recount of events from the story in the role  of the main character  **Mastery Keys:**   * Use present tense and past tenses correctly and consistently * Use the progressive formof verbs in the present and past tense * Use punctuation correctly – apostrophes for contracted forms * Use subordination – because, when, so that * Write down ideas, key words, new vocabulary | | **Tidy by Emiy Gravett**  **Outcome:**  Letter with an environmental focus  **Mastery Keys:**  • Use subordination (if, that)  • add the suffixes –er and –est to adjectives  Use homophones and near homophones  Use punctuation taught so far correctly  Use the progressive form of verbs in the present and past tense  • Write down ideas, key words, new vocabulary ongoing  • Use present and past tenses correctly and consistently | **The Last Wolf by Mini Grey**  **Outcome:**  Animal poems  Non-chronological report e.g. forests, trees  **Mastery Keys:**   * Use punctuation correctly * Introduce apostrophes for the possessive * Revisit apostrophes for the contracted form * Use subordination (when, if, that, because) or co-ordination (and, or, but) * Add suffixes to spell longer words (-ment, -ful) |
| Shared Reading | Trolls Go Home (Troll Trouble) by Alan MacDonald  Author focus: Leigh Hodgkinson | The Dragonsitter Disasters  by John Lacey  Author focus: Jeanne Willis | The Owl Who was Afraid of the Dark (Chapter version) by Jill Tomlinson  Author Focus: Jill Tomlinson | George’s Marvellous Medicine by Roald Dahl  Author focus: Roald Dahl | | The Hodgeheg by Dick King Smith  Author focus: Kes Grey | The Twits  By Roald Dahl  Author Focus: Mini Grey |
| Maths  (Power Maths) | Numbers to 100  Addition and Subtraction  Properties of shape | | Money  Multiplication and Division  Length and Height  Mass, Capacity and Temperature | | | Fractions  Time  Problem solving and efficient methods  Position and direction  Statistics | |
| Science | Materials | | Plants  Living things and their habitats | | | Animals including Humans | |
| Geography  (CT) | Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  The seven continents of world and surrounding seas. | | Locate Belfast on a map of the UK.  The equator. Hot and cold climates. | | | Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.  Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. | |
| History  (CT) | Castles  Events beyond living memory  Why were castles built?  Why people invaded?  Features and jobs in a castle | | The Titanic  Events beyond living memory  Division of rich/poor  The sinking of the Titanic  Contributing factors to the overall tragedy. | | | Deforestaion  Events beyond living memory  Forest coverage of the world 8000 years ago. | |
| Art | Yayoi Kusama | | Earth Art | | | Henri Rousseau | |
| D&T | Moving Vehicles  Mechanical Systems.  Moving Vehicles | | Glove Puppets  Textiles  Puppets | | | Perfect Pizzas  Cooking and Nutrition  Healthy pizzas | |
| Computing | Online safety | Computer Systems and Networks  What is a computer? | Programming- Algorithms and debugging | Programming – Scratch Junior | | Data Handling – International Space Station | |
| RE | **Christianity** | **Christianity** | **Sikhism** | | | **Christianity** | **Christianity** |
| Music | West African call and response songs.  Theme: animals | Christmas play | Orchestral Music  Theme: traditional stories | Musical me | | Myths and Legends | |
| PE | Tag Rugby  Hockey  Football | | Netball / Basketball  Gymnastics  Tennis | | | Athletics  Striking and Fielding – Cricket / Rounders  Volleyball  Quidditch | |
| No Outsiders | The UK is diverse  The Great Bog Book of Families by M. Hoffman | Celebrate diversity  The First Slodge by Jeanne Willis | Different families  The Odd Egg by Emily Gravett | Disability  What the jackdaw saw by J. Donaldson and N. Sharratt | | Differences- race  Blown Away by Rob Biddulph | |
| Heart Smart |  | |  | | |  | |
| Rights Respecting |  | | Article 22 – Refugee Children | | |  | |