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| **Year 6** |
|  | **Autumn** | **Spring** | **Summer** |
|   | 1 | 2 | 1 | 2 | 1 | 2 |
| Theme | **World at War** | **Time for Change?** | **Invaders** |
| English  | **Star of Fear, Star of Hope****Write Away:**Flashback story from another character’s point of view.Information text**Mastery Keys:**Use expanded noun phrases to convey complicated information conciselyUse passive verbsLink ideas across paragraphs using a wider range of cohesive devicesIntegrate dialogue to convey character and advance the actionUse commas for fronted adverbials and relative clauses.Apply punctuation taught so far: T , ‘ ! ? “ ” () . | **The Day the War Came****Write Away:**Hybrid Letter about Refugee Crisis**Mastery Keys:**Recap on range of fronted adverbial phrases and clauses to support cohesion.Use colons for a list.Punctuate bullet points consistently.Use modal verbs and adverbs for possibility.Use layout devicesUse consistent and correct tense and use the perfect form of verbs. | **Plastic Planet****Write Away:**Persuasive Speech campaigning for the reduction in plastic waste.Biography – Greta Thunberg**Mastery Keys:**Use commas for fronted adverbials and relative clauses.Use colons and semi-colons to mark boundaries between independent clauses.Recognise vocabulary and structures for formal speech including subjunctive forms.Distinguish between the language of speech and writing. | **Kong****Write Away:**Newspaper Report.Narrative**Mastery Keys:**Use expanded noun phrases to **convey complicated information concisely**.Use (recap) relative clauses beginning with who, which, where, when, whose, that or an **omitted relative pronoun** (Y5).Integrate dialogue to convey character and advance the action.Use brackets, dashes or commas to indicate parenthesis.Use colons and semi-colons to mark boundaries between independent clauses. | **Jeremy Button****Write Away:**Letters – informal and formalReport - Explanation Evolution (hybrid)**Mastery Keys:**Use passive verbs.Use consistent and correct tense.Use the perfect form of verbs.Use a wide range of devices to build cohesion.Use layout devices.Use hyphens to avoid ambiguity.Use colons or dashes to mark boundaries between independent clauses. | **Sky Chasers****Write Away:**NarrativeAutobiography**Mastery Keys:**Recognise vocabulary and structures for formal speech and writing, including subjunctive forms.Identify the audience and purpose for writing.Choose the appropriate registerUse semi-colons, colons or dashes to mark boundaries between independent clauses |
| Shared Reading | A Kind of Spark – Elle McNicoll | When the Sky Falls – Phil Earle | Holes – Louis SacharSATs revision | High Rise Mystery – Sharna Jackson | Can you see me? Libby Scott and Rebecca Westcott | Crater Lake – Jennifer Killick |
| Maths(NC) | Place ValueAddition and SubtractionMultiplication and DivisionFractionsImperial and Metric Measures | Ratio and Proportion AlgebraDecimalsPercentagesPerimeter, Area, Volume | Statistics Geometry - Properties of ShapesGeometry - CoordinatesProblem Solving***Preparation for SATS*** |
| Science | Light | Electricity | Living things and their habitats | Animals including Humans | EvolutionSRE |
| Geography(CT) |  | **Climate change****Global Warming** |  |
| History(CT) | **Second World War***World at War* |  | **Anglo Saxons and Vikings** *Invaders* |
| Art  | Landscape Art |  | Sculpting Vases |  | Express Yourself(Expressionism) |  |
| D&T  |  | Programming Pioneers |  | Burgers |  | Bird House Builders |
| ICT  | E-safetyPCSO VisitComputing systems and networks: Bletchley Park | Programming: Intro to Python | Data Handling 1: Big Data | Creating Media: History of Computers | Data Handling 2: Big Data 2 | Skills Showcase: Inventing a Product |
| RE | **Christianity** | **Christianity** | **Sikhism**  | **Christianity** | **Christianity** |
| Music | Specialist teacher.Instruments to be brought home. | Specialist teacher.Instruments to be brought home. | Specialist teacher.Instruments to be brought home. | Specialist teacher.Instruments to be brought home. | Specialist teacher.Instruments to be brought home. | Specialist teacher.Instruments to be brought home. |
| PE | Tag RugbyHockeyFootball  | Netball / BasketballGymnasticsTennis | AthleticsStriking and Fielding – Cricket / RoundersVolleyballQuidditch  |
| No Outsiders | **Princess Boy****Rose Blanche**Fundraising – Coffee Morning for Help the HeroesAnti-Bullying Week | **Leaf****Princess Boy Dreams of Freedom**Climate Change – protecting our planet.School Pledge – strategies implemented in school to reduce carbon emissions. | **The Island** |
| Heart Smart | Get Heart SmartDon’t forget to let love in | Too much selfie isn’t healthy “Don’t hold on to what’s wrong!” | “Fake is a Mistake”“No way through isn’t true!” |
| Rights Respecting | Article 28 – Access to an education.Article 13 – Sharing thoughts freely.Article 24 – Health and Health Services. | Article 22 – Refugee ChildrenArticle 38 - Governments must not allow children under the age of 15 to take part in war or join the armed forces. | Article 27 – Adequate Standard of LivingArticle 28 – Right to an educationLook at a recent natural disaster and discuss the impact on children. What can we do to help these children enjoy their rights? |