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| **Year 4** |
|  | **Autumn** | **Spring** | **Summer** |
|   | 1 | 2 | 1 | 2 | 1 | 2 |
| Theme | **An African Legacy** | **Trading where others haven’t** | **Fair Trade****Fair enough?** |
| English  | **Gorilla** Write Away:Diary EntryNarrative**Mastery Keys:*** Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases
* Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
* Use fronted adverbials
* Organise paragraphs around a theme (Use paragraphs to organise and sequence more extended narrative structures)
* Use commas after fronted adverbials
 | **Zereffa Giraffa**Write Away:Information Text**Mastery Keys:*** Build an increasing range of sentence structures
* In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation
* Use present and past tenses correctly and consistently including the progressive form (Y2) and the present perfect form (Y3)
 | **Leon and the Place Between**Write Away:RecountPersuasion**Mastery Keys:*** Use Standard English forms for verb inflections
* Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although
* Indicate possession by using the possessive apostrophe with plural nouns
* Recognise the difference between plural and possessive ‘s’
* Build a varied and rich vocabulary
 | **When the Giant Stirred**Write Away:Fiction – Adventure story**Mastery Keys:*** Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
* Use and punctuate direct speech
* Use commas after fronted adverbials
 | **Where the forest meets the sea**Write Away:Information text**Mastery Keys:*** Build a varied and rich vocabulary
* Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
* Use paragraphs to organise information and ideas around a theme
* Indicate possession by using the possessive apostrophe with plural nouns and revise Y2 singular
* Recognise the grammatical difference between plural and possessive ‘s’
 | **Blue John**Write Away:Letter**Mastery Keys:*** Enhance the effectiveness of writing: Build a varied and rich vocabulary and use an increasing range of sentence structures
* Variety of verb forms used correctly and consistently including the progressive and the present perfect forms
* Use paragraphs to organise information and ideas around a theme
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| Shared Reading | The Wild Robot – Peter Brown | Rumaysa: A Fairytale – Radiya Hafiza | The Last Bear – Hannah Gold | The Girl who Stole an Elephant – Nizrana Farook | Varjak Paw – SF Said | The Miraculous Journey of Edward Tulane – Kate DiCamilo |
| Maths(NC) | Place ValueAddition and SubtractionMeasure - AreaMultiplication and Division | Multiplication and DivisionLength and PerimeterFractionsDecimals | Decimals MoneyTimeGeometry – angles and 2d shapesStatisticsGeometry – position and direction |
| Science | Living things and their habitats | Animals Including Humans*Digestion and teeth* | States of Matter | Electrical Circuits | Sound |
| Geography | Africa (locating countries) | Antarctica | South AmericaAmazon RainforestOS Maps |
| History | Ancient Egyptians |  | Fair Trade |
| Art  | Plant Art |  | Sonia Delaunay |  | Recycled Art |  |
| D&T  |  | Christmas Stocking*Textiles* |  |

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| Making Mini Green Houses*Stable Structures* |

 |  | Light-Up Signs*Programming and electrical systems* |
| ICT  | Online Safety  | Collaborative Learning - Google | Further Coding with Scratch | Investigating weather | Computational thinking |
| RE | **Judaism** | **Christianity** | **Christianity** | **Christianity** | **Humanism** | **Hinduism** |
| Music | Body and tuned percussion (Theme: Rainforests) | Changes in pitch, tempo and dynamics (Theme: Rivers) | Samba and carnival sounds and instruments (Theme: South America) | Adapting and transposing motifs (Theme: Romans) |
| PE |   |  |   |
| No Outsiders | Dogs don’t do ballet‘To know when to be assertive’King and King‘Understand why people get married’ | The way back home‘To overcome language as a barrier’The Flower‘I know that we all have choices and I know why it’s good to learn about new things’ | Red: A crayon’s story‘To be who you want to be’ |
| Heart Smart | Intro- Get HeartsmartDon’t forget to let love in | Too much selfie isn’t healthyDon’t hold on to what is wrong | Fake is a mistake‘No way through’ isn’t true |
| Rights Respecting | **Article 24:** every child has the right to the best possible health.**Article 28:** the right to an education**Article 31:** every child has the right to play and rest. | **Article 12:** every child has the right to express their views and feelings.**Article 13:** every child must be free to express their thoughts and opinions.**Article 14:** Every child has the right to think and believe what they choose. | **Article 36:** Government must protect children from all forms of exploitation.  |