Childer Thornton Primary Reception Long Term Plan

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Main theme (but not limited to…)**  | Let’s Explore! | Celebrations- food/Starry Nights | Big Wide World/ transport | Hatching / You’ve got a friend in me  | Animals and habitats | Growing / Superheroes  |
| **Whole school focus days/ week**  | Languages Day - 23rd SeptStaying Safe, Feeling Great and No Outsiders: 16th October | Bonfire Night SMSC/ BV – Armistice Day – 7th NovPSHE Anti-Bullying Week – 14th NovWellbeing Wednesday and No Outsiders: 29th November RE (Christmas story) – w/b 12th Dec | - Staying Safe, Feeling Great and No Outsiders: 24th JanuaryComputing/ PSHE safer internet day – 14th FebChinese new yearBurns night – Wednesday 25th JanuaryPancake day – last week | - Wellbeing Wednesday and No Outsiders: 13th March PHSE/ SMSC/ No outsiders – w/b 20th MarchRE – Easter story – 27th March | - Staying Safe, Feeling Great and No Outsiders: 17th AprilEarth Day - 22/04 | - Wellbeing Wednesday and No Outsiders: 17th JulyPSHE aspirations week/ transition |
| **Nursery Rhymes/ Poems** | Revisit nursery rhymes sung in Nursery. Chop ChopPointy HatFive Little PumpkinsWise Old Owl Falling Apples | Leaves Are FallingBreezy Weather Who has seen the wind?Cup of teaMiceShoes  | PopcornA Little HousePancakesLet’s put on our mittens I can build a Snowman  | Carrot NoseSpring Wind Furry Furry Squirrel Hungry BirdiesA Little SeedStepping Stones | I have a Little FrogDancePitter PatterSliced Bread A Little Shell  | Five Little PeasThe FoxMonkey BabiesThunderstormIf I were so very smallUnder a Stone |
| **Values**  | Curiosity, creativity, broadmindedness, responsibility, enjoying life, sense of belonging |
| **Rights Respecting School Link** | Rights of the Child1. The right to an education (Article 28)2. The right to life (Article 6)3. The right to have a say (Article 12)4. The right to good health (Article 24)5. The right to privacy (article 16)6. The right to practise a religion (Article 14)7. The right to a good standard of living (Article 27)8. The right to relax and play (Article 31) |
| **Possible ideas/lines of enquiry** | All about me, my family, houses and homes, local area, comparing pictures from past and present~~\*\*\*\*\*~~Traditional stori~~e~~s may be covered during this section Key Person/ people – the children’s family UoW: Start class timetable starting school.Create a timeline of their routine when getting ready for school.Use family photos to talk about past and present events in their own lives and the lives of family members.Focus on children’s experiences of local features of our community, e.g. the local playground, shops, church- where they live.Discuss who is in their family. | Birthdays, special events / weekly news, Halloween, Bonfire Night, Diwali, Christmas, Christmas around the world Light and dark-link to day and night.SpaceKey Person- Yuri Gagarin/ Neil Armstrong/ Tim Peake the fire brigade .UoW: Use their senses to explore natural materials and describe what they observe. Discuss change in seasons from Summer > Autumn, and then Autumn > Winter.  Make reference to changes to the natural world, weather and our habits – ongoing observe seasonal changes and complete weather chart.Orally explain or tell a story (with or without role play) about a significant historical event that has taken place or reoccurs yearly e.g. Bonfire Night.  | Different types of weather, animals in winter, Where in the world? Comparing different places- London and afar. Key Person-The KingExplorers- my first heroesUoW: Look at similarities and differences of objects and artefacts (old and new transport) | Hatching – what hatches from an egg?Life cyclesHow to be a good friendFeelings Key Person- Local farmer – A day in the life of a farmer UoW: Revisit family traditions.  | Where do different animals live? What do animals like to eatSorting different animals based on featuresComparing animals who live at the zooRole of a zoo keeperRole of a vetUoW: Explore the natural world around them, making observations and drawing pictures of animals.  | Plants, exploring food (healthy food choices), gardeningLife cycles – Frog/butterfly/plant/sunflowersthe local area – Local park visit, Key Person – Real life superheroes UoW: Sort events or objects into groups(old and new / then and now)Describe changes in the natural world around them e.g. focus on seasons and growing things.  |
| **Key Texts** | In every house on every Street-Jess HitchmanMr Gumpy’s Outing- John Burningham The Family Book – Todd Parr It Ok to be Different – Todd Parr (No Outsiders)Homes – Carson EllisThe Gingerbread Man | Pumpkin Soup-Helen CooperI’m Going to Eat this AntStar in a jar- Sam HayOwl Babies-Martin WaddellHow to catch a star-Oliver JeffersThe Gruffalo’s Child- Julia Donaldson, Can’t you sleep Little Bear Martin Wadell, Bob the Man on the Moon – Simon Bartman, The Best Diwali EverBinny’s Diwali | Naughty Bus- Jan Oke (pathways)Hattie Peck-Emma LeveyOur World- A first book of Geography-Sue Lowell-GallionAll are welcome: people around the world-Alexandra Penfold Fatou fetch the water-Neil Griffiths Walk this world-Jenny Broom | Hattie Peck The Journey Home A Great Big Cuddle by Michael RosenHattie Peck by Emma LeveyHome by Carson EllisThe Way Back Home by Oliver Jeffers | Silly DoggyA Great Big Cuddle by Michael RosenHello Kitty by Adam StowerHairy Maclary by Linley Dodd | Errols Garden-Gillian HibbsMy Butterfly Bouquet- Nicola DaviesJump and Shout! (day out at the park)-Mike DumbletonSupertato! – Sue Hendra (pathways) Oliver’s Vegatables - Alison Bartlett and Vivian French Jack and the Beanstalk Handa’s Surprise |
| **Vocabulary**  | Relative CousinStepsister/ stepbrother Family tree InterestsWeekOldNewBeforeAfterTodayTomorrowYesterdayA long time agoObjects LaterThenNow Earlier Year SpecialStory vocab: Homes – bungalow, lair, apartment  | Celebration CratersAstronaut OrbitGravity Solar systemPlanetUniverseDawn Sunset DuskChristmas GodChurchBible, NativityGuy Fawkesparliament, gunpowder plot NovemberpastpresentStory vocab:rises (waking up), boards, fetch and responsible | pathfarmseabeachhillweatherseasonsstormydown pourblusteryicefreeze melt mapplacelocalworldtowncitycapital cityglobelandmarktransportpenny farthing, horseand cartLook at other changes – e.g. materials and technology:- material, plastic, clay, porcelain, tin, , technology, desk top computer, laptop, smart phone, hand held deviceStory vocab:Naughty Bus: Double decker bus, winch, reflection, handsome | Recycling, endangered, floating, sinking, melting, freezing, frozenEasterStory vocab:Clem and Crab: crunch nestled aquarium crashing tide conservation treasure plastics/plastic waste ashore ocean recycled facts glistened protect glimpsed environment | Life cycle Cocoon Chrysalis Tadpole Incubator Butterfly Caterpillar ChangeMetamorphisis HatchlingBudsBulbsSeedsCompostSoilPlantChicksCaterpillar Story vocab: wonderfullovelyshaggyshortterribleemergencystickymuckyprettysecretlygardenpawstailpark | Mini beast InsectArachnidFrogletHeat MuggySea shoreJourneyRelaxing ShadeHolidayStory vocab:Supertato:‘chips are down’, ‘pea on the loose’, ‘met his match’, gasped, escapee |
| **Experiences** | Autumn walk around school, local area walk.Meet with local bakery | Cooking-making Pumpkin soupPantoChristmas PlayHedgehog visitors/ make a hedgehog house,  | Winter Hunt, Visit from the Naughty Bus, Manchester Airport, Lunar New Year – Mrs Delaney Dentist visit – link to the Naughty Bus | Easter egg hunt. Spring walk signs of spring.Making ice Imagine That – science experiments | Trip to Chester Zoo, visit from Chester Zoo zoo keeper, animal show, vet visit  | Sunflower growing competition, growing / harvesting vegetables, Gardening - the edible garden, visit the local allotment, Healthy eating/ planting workshop, visit from police, fire brigade, nurse, midwife, doctorButterfly life cycles / Life cycle of a frog observation of growth),Planning a summer picnic plant seeds for people in the community and hand them outVisit to the local garden centre Cooking own produce with the school cook  |
| **Enhancements** | Mirrors, family photos, photos of the local area – past and present  | Powder paints, toys from the past, torches, telescopes, materials so that the children can make their own telescopes, space resources – rockets, astronaut figures, star gazing app on ipads, non-fiction space books, fire engine, glow in the dark pens, writing with wax, paper straws | Weather chart (could be all year round), weather forecasts, images of London, crown templates, jewels, non-fiction texts about the royal family, maps of London/ Childer Thornton | Bulbs, seeds, eggs and incubator, farm small world, animal texts (fiction and non-fiction) | Sunflower seeds, butterfly life cycle experience, tadpoles, eggs and incubator, zoo animals, safari hats | Fiction and non-fiction texts about key workers, planting opportunities, Seaside resources – shells, non fictions/ fiction texts about holidays visiting the seaside, mini beast/ insect resources, craft materials to make superhero capes/ outfits |